"Science Education in Northern Uganda"

GuluNap-Science

L. A. Smaldone, E. Sassi

Università di Napoli "Federico II"

Collaboration in Science Education

Teacher-to-be = BSE (Biol, Chem, Phys, Math)

- Re-design of Curricula and Lab-work
 - Preparation of Gulu Young Staff
- Proposals/Materials (Science Education Research)

In-service Teachers (Physics, Secondary Schools)

- Re-construction of Knowledge
 - Team Work
- Low-cost Experiments (easy-to-disseminate)
 - Notes (lack/scarcity of Textbooks)
 - Personalised Suggestions



Gulu: Bachelor in Science Education

Scarce Power, NO Public Transport
NO (or Old) Textbooks, Very Scarce ITC

Few Teachers (often from outside)

Inadequate or No Labs, Very Guided Approach

Few (or None) Questions by Students

Often Mnemonic Learning (from Notes)

Very Few Women

Costly Univ. Fees

National Exam for Government Support

Great Formality (ex Britannic Empire)

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GULUNAP-SCIENCE 2006 → NOW

BSE (I, II, III year) NEW COURSES Basic Physics Education, General Astronomy, Introductory General Physics

- Sinergic Mix: Lecture/Lab/Question-Time
 - Co-presence of 2 professors
 - Conceptual Nodes
 - Lab-work: low-cost, local materials
 - Proposals from Physics Educ. Research
 - Activities' Notes
 - Esperiments' Worksheets
 - Problems, Port-folios

PHYSICS



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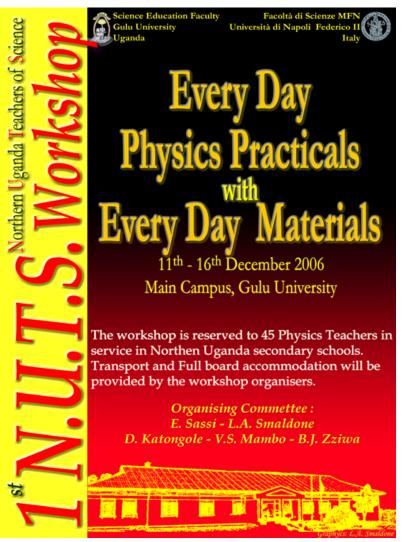
BIOLOGY 2006 → Animal Histology and Physiology Ecology

CHEMISTRY 2008 →
Organic Chemistry I

MATHEMATICS 2009 → Differential Equations II

In-service Physics Teachers NUTS1 (11-16 Dic. 2006)





Secondary Schools: often No Resources **Teachers: often Not Prepared**

First Workshop in Northern Uganda

• 32 Teachers (17 Schools)

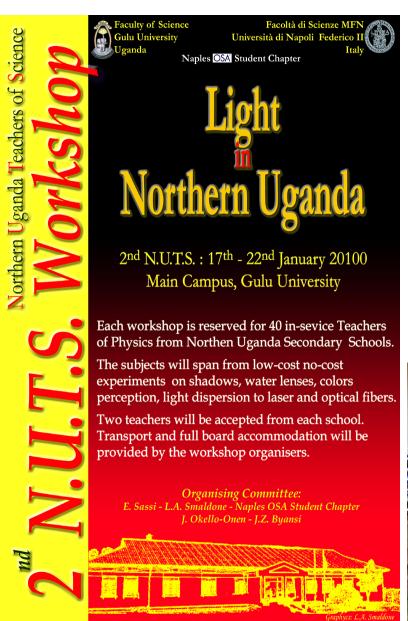
Previous Teaching: 6800 IDP Studs

- Team- Work, Experiential
- Knowledge Re-Construction
- Lab: Local, No-cost Resources
- Apparatuses: Easily Reproducible
 - Portfolio
 - Notes as Textbooks FAO 25/11/11

NUTS 1 Example LAB-WORK: Telemeters



In-service Physics Teachers NUTS2 (17-22 Gen. 2010) "LIGHT IN NORTHERN UGANDA"



- 35 Teachers (19 Schools) (75%) Previous Teaching: 3500 IDP Studs
 - Team-Work, Full Immersion
 - Re-building of Optics Knowledge
 + some XX century Physics
 - Lab-work (also low-cost)



NUTS 2 2010

Participants' Characteristics

SECONDARY SCHOOL EDUCATION

(13 years, including Primary)

Secondary School "A" Level (7)

Diploma in Secondary Education (14)

UNIVERSITY DEGREE

Bachelor in Science Education (3 years) (13)
BSE + Postgraduate Diploma in Secondary Education (1)

19 Schools from 5 Northern Uganda Districts

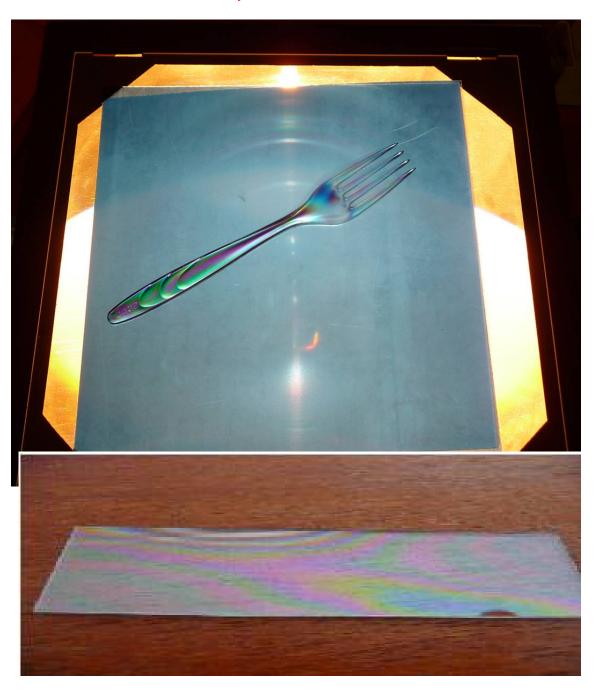
ADJUMANI (4) GULU (4)
KITGUM (4) LIRA (4) PADER (3)

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OPTICS Experiments: Interference, Polarization



Most Expensive Material:a Cheap Laser Pointer



OPTICS Experiments: CD Spectrometer, Total Internal Reflection



NEXT FUTURE $(2012 \rightarrow)$

More NUTS for in-service Teachers (PHYSICS, MATH, BIO, CHEM)

Basic Science for Agriculture

Post-harvest Technology of Fruits

