

PORTFOLIO in EDUCATION

What a portfolio is?

A portfolio is a purposeful collection of student work that tells a story of a student's efforts and achievements.

It must include:

- student participation in the selection of portfolio content
- criteria for selection
- criteria for judging merit
- evidence of student self-reflection

(Judith Arter in 1990)

Questions that help building a Portfolio

At the end of a learning activity, focus on answering:

- what have I learned?
- how relevant is for me what has just been transmitted ?
- what are my difficulties in understanding this topic?
- what are my problems in doing this activity?
- what are my reactions to this approach?
- which questions would I like to ask about this topic?
- what deepening would I like about this topic?
-

What is relevant in a Portfolio

- Documents given to you
- Any type of your comments
- Synthetic notes about the done activities (**NOT** transcriptions)
- Other related materials you think are correct and can be useful in class
- Materials you think are incorrect and should be avoided
- Format is **NOT** important, informal notes are **OK**

Other Suggestions for Portfolio

- **Synthetic notes about what has been communicated with links with previous knowledge and experiences**
- **Questions and possible answers**
- **Notes about what has been requested as study of textbooks, documents... When such reading/study is requested previously the class or lab activity, it is useful to include also difficulties (if any) in understanding the phrasing of such materials**
- **Questionnaires, exercises, problems, tasks, ...) done during the class or lab activity or requested for homework**

Use of Portfolio

The contents of the portfolio are property of the student who can, also through these materials, guide her/his comprehension of the teaching and assess it

The teacher may ask to have the portfolio temporarily, in order to get both feedback about the efficacy of the teaching and information about the assessment

The portfolio may also be an element for the final assessment, specially when the student has organized it as a tool to communicate the acquisition of knowledge.

HW1, a task about Portfolio

Write your questions and comments about the Notes on Portfolio presented to you

Suggest how to improve these Notes